

## Capacity Building

### PROFESSIONAL DEVELOPMENT FOR ARABIC AND JAPANESE LANGUAGE TEACHERS

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In May 2016, the Centre conducted two professional development programmes. Both programmes which targeted teachers at secondary school level aimed to enhance their professional and pedagogic competences.

In Aceh, 29 Arabic language teachers were assisted by five Arabic language and education experts. They were Dr Nuruddin (Jakarta State University), Dr Maman Abdurrahman and Dr Yayan Nurbayan (Indonesian Education University, Bandung), Mr Ahmad Khozi (Centre for Development and Empowerment for Language Teachers and Education Personnel) as well as Dr Felicia Nuradi Utorodewo (SEAMEO QITEP in Language). During the training, the teachers learnt integrated Arabic language teaching methods, models and media for teaching Arabic language, cross cultural understanding as well as evaluation for Arabic language skills. The programme was conducted on 8-14 May 2016 in Sulthan Hotel International, Banda Aceh.

Meanwhile, the programme for Japanese language teachers was held in Makassar at Santika Hotel on 23-29 May 2016. The Centre invited Ms Naomi Hatta and Ms Evi Lusiana (Japan Foundation, Jakarta), Ms Imelda (Hasanudin University, Makassar) as well as Ms Indrani Dewi Anggraini (SEAMEO QITEP in Language) to be the resource persons. The training was begun with a test to map the language proficiency of the participants. After the test, the participants learnt JF standard, autonomous learning, 2013 Curriculum analysis and learning material analysis. The programme was attended by 31 language teachers.

At the end of both training, the participants developed lesson plans to be presented in form of microteaching. The teaching simulation was conducted individually in front of their fellow participants and resource persons. After each session, the resource persons provided comments and suggestions for improvement.



Through microteaching, the resource persons were able to determine the comprehension level of participants upon their involvement to the programme.

From the two programmes, the resource persons selected three best participants of the training. For Arabic training, they were Mr Chairul Amri (MAN Rukoh), Ms Rasimah (MAN Darussalam) and Mr Satria Ahmad (MAN Sibreh). Meanwhile, the three best participants in Japanese training were Ms Flory Rante Tampang (SMAN 1 Rantepao), Ms Barbara Ripa Saranga (SMA Frater) and Mr Taufik Hafid (SMAN 1 Unggulan Kamanre).

## GREETINGS FROM THE CENTRE'S DIRECTOR



Dear Readers,

Welcome to the sixth edition of our SEAQIL Newsletter. Our goal in producing the newsletter is to keep our alumnae informed and involved with the Centre's activities.

In this edition, we share with you our programmes carried out from January to June 2016. The Centre has organised trainings for language teachers focusing on various themes, namely: teaching methodology, research methodology, teaching literature, popular scientific article writing, teaching skills on local language as well as use of PowerPoint and smartphone for teaching and learning. We have also conducted four workshops on language competence assessment, thematic learning models with Mother-Tongue based approach, syllabus development of digital based language learning materials, and sanctioning of language learning evaluation models.

It is also worth mentioned here that our Centre has been invited to give lectures to a study centre in Mexico City on topics related to development of Indonesian Language for Foreign Learners (ILFL) and language policy in Indonesia and Southeast Asia. In addition, our Centre's staff have presented their papers on International Conference on Arabic studies and Islamic Civilization in Malaysia

Since we want the newsletter to be as relevant as possible to your needs, we look forward to hearing your comments on our news by e-mail us with your thoughts and ideas to [info@qiteplanguage.org](mailto:info@qiteplanguage.org)

I hope you have a pleasant reading and you may pass along the news to anyone else you think might be interested.

Director,  
**Dr Felicia Nuradi Utorodewo**

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## Capacity Building

## LITERATURE WORKS FOR STUDENTS

Indonesia is currently improving the students' reading interest by requiring them to read any storybooks for 15 minutes prior to their classes. Based on the Grand Design of School Literacy Project, schools are encouraged (1) to oblige students to read literature books and finish them for a period of time, and (2) to conduct professional development to enhance teachers' competence in increasing students' literacy. To support this, the Centre has the initiative to improve the teachers' competence on teaching literature. Why literature? Literature is a work of art that is full of imagination and usually contains a message about compassion or humanities. Through literature, it is expected that the students' reading interest would gradually improve.

Taking into account such goal, on 21-23 March 2016, the Centre conducted Training on Teaching Literature in Swiss-Belhotel, Jakarta. Twenty Indonesian language teachers from secondary schools in Jakarta and Depok joined in the training.

Three literature experts, namely Ms Ririk Ratnasari (Centre for Development and Empowerment of Language Teachers and Education Personnel), Mr Ibnu Wahyudi and Ms Herlin Putri Indah Destari (University of Indonesia), were invited to be the resource persons. For three days, they guided participants to explore various techniques in teaching prose, poetry and drama to raise students' awareness on the enjoyable learning. In addition, they also introduced participants to a new paradigm on teaching literature and enable them to select appropriate and interesting materials.





## ARTICLE WRITING FOR TEACHERS



Aiming to improve language teachers' competence in popular scientific article writing, the Centre organised the training on 14-16 March 2016 at Best Western Hotel, Jakarta.

Twenty language teachers from Depok, Jakarta, Lampung and Tangerang, attended the training. During the training, the participants learnt not only types of text and rudiments of popular scientific article writing but also tips on how to publish writings on mass media. Furthermore, the participants practiced to self-edit their article draft.

The Centre invited Dr Dewaki Kramadibrata (University of Indonesia), Dr Liliana Muliastuti (Jakarta State University), Mr Bambang Trimansyah (Trim Komunikata) and Ms Indrani Dewi Anggraini (SEAMEO QITEP in Language) to be the resource persons of the training, all of whom are well-known experts in Indonesian language.

By joining this three-day training, the participants were able to write popular scientific article draft under the education theme eligible to be published in mass media.

## USING MOTHER TONGUE TO FACILITATE STUDENTS' LEARNING

Mother Tongue-Based Multilingual Education (MTB-MLE) programme is one of the Centre's flagship programmes. In 2013, the Centre held need analysis survey of MTB-MLE programme development in West Java and Yogyakarta provinces. The survey showed that teachers need programmes to improve their competence in using mother tongue for teaching and learning process. Accordingly, the Centre conducted training on using Sundanese language for elementary school teachers in West Java, particularly from Bandung Regency.

The Head of Local Education and Culture Office of Bandung Regency, Dr Juhana, officially opened the training. Held on 11-16 April 2016 at Gumilang Regency Hotel, Bandung, eighteen elementary school teachers participated in the training. They were teachers of lower-level classes in elementary schools using Sundanese language as language of instruction for teaching school subjects.

The Centre invited Dr Dingding Haerudin and Dr Usep Kuswari (Indonesian Education University) as well as Ms Indrani Dewi Anggraini (SEAMEO QITEP in Language) as the resource persons. With the proficient

resource persons, the participants learnt and practiced four language skills (i.e listening, speaking, reading and writing) on Sundanese language.

At the end of the training, the participants were able to design lesson plans and do teaching simulation using Sundanese language. It is expected that competence improvement of teachers in using Sundanese language would become one of real way to implement mother tongue as a language of instruction in class.



## TEACHERS AND TECHNOLOGY,

# WHY NOT?



Acknowledging the fast growth of technology in this modern era, the Centre determines to raise teachers' awareness on the importance of utilising technology to support teaching and learning process. The matter, hence, geared the Centre to hold two professional development programmes related to the use of technology as one of teaching media.

On 14-16 March 2016, the Centre conducted Training on the Use of PowerPoint for Teaching and Learning at Best Western Hotel, Mangga Dua, Jakarta. The programme aimed to improve teachers' competence on using PowerPoint as a teaching medium. In the programme, twenty junior high school teachers from Jakarta were introduced to and learnt the application of PowerPoint. At the end of the programme, the participants, in groups, were able to develop their teaching materials using PowerPoint slides.

Another programme focusing on the utilisation of technology was Training on the Use of Smartphone in Teaching/Learning Process held on 21-23 March 2013 at Swiss-Belhotel, Mangga Besar, Jakarta. Twenty junior

high school teachers from Jakarta participated in the programme to broaden their knowledge and enhance their competence in using smartphone video feature as a teaching medium. In the training, the participants learnt to write simple scripts and practised to develop video-based learning materials using smartphone.

The two programmes were also organised to show the Centre's efforts in empowering its staff, particularly in the capacity building area. Being fully aware of their competence, the Centre assigned its staff to be the resource persons of the programmes. They were Dr Felicia Nuradi Utorodewo (Centre Director), Ms Indrani Dewi Anggraini (Deputy Director of Administration), Mr Abdul Hadi, Mr Fauzi Herman Sulistianto, Mr Bayu Andri Subekti and Ms Hana Alfianthi (Division of ICT and Networks).

By conducting the two programmes, the Centre expects that the participants will be able to make use of various kinds of technology as interesting teaching media. Likewise the Centre encourages them to share the acquired knowledge and skills to their colleagues.



## PLANNING THEMATIC LEARNING, EASY OR DIFFICULT?

**T**hematic learning is considered as the most effective learning model since it integrally accommodates students' physical, emotional and academic dimensions ("Concept of Integrated Thematic Learning in 2013 Curriculum", 2014). It brings many advantages for both teachers and students. It keeps students engaged through making learning activities fun and it enables teachers to be creative, authentic and original ("Thematic Units: Advantages and Disadvantages", <https://msu.edu/~zenkcarl/Thematic%20Unit-%20A%20and%20D.html>). Advantageous it clearly is, but can teachers easily plan thematic learning?

Yes, they can! In fact, twenty-nine elementary school teachers from Ambon, Banten, Gorontalo, Jakarta, West Java, Central Java, East Java, East Kalimantan, Lampung, Makassar and Yogyakarta were able to develop ten thematic learning models for 1<sup>st</sup> graders of elementary school, through a workshop held by the Centre.

On 18-22 April 2016 at Aston Priority Simatupang Hotel, Jakarta, they gathered and participated in the Workshop on Thematic Learning Models with Mother Tongue-based Approach. The Centre invited Johnny Tjia, PhD and Ms Ludia Christina Maitimu (Sulinama Foundation, Ambon), Erry Utomo, PhD (Centre of Curriculum and Books), Dr Irene Maria Julia Astuti (State Polytechnic Creative Media, Jakarta) as well as Dr Felicia Nuradi Utorodewo (SEAMEO QITEP in Language), to be the resource persons of the workshop. They assisted the participants in improving their comprehension on the basic concepts of 2013 Curriculum, particularly in developing thematic learning and its implication on mother tongue-based learning.

Aside from developing the learning models, the participants also did microteaching using their mother tongue as language of instruction. This aroused participants' interest since they got the chance to learn each other's mother tongue. It was also during the microteaching that the participants obtained various techniques in implementing interesting games and songs to their teaching.

The activities throughout the workshop left a good impression for the participants as shown in the following testimony. According to Mr Rosyidi (SDN Sendangmulyo 04, Semarang, Central Java), the workshop was fun and fruitful. He mentioned, "I was very impressed and delighted. So far, I have heard that thematic learning was troublesome for teachers, students and parents. However, the resource persons have enlightened us with valuable knowledge so that I know now thematic learning is easy and fun. Moreover, its assessment is not as complicated as I have imagined before."



Jurianti  
Sri Rahmayanti



Hananta



Reski Alam  
Gasalba

## MEET OUR NEW STAFF!

**T**he Centre is welcoming three new staff members in 2016. They were **Ms Jurianti Sri Rahmayanti** (Division of Finance), **Mr Reski Alam Gasalba** (Division of Training and Development for Teachers and Education Personnel) and **Mr Hananta** (Division of Partnership and Public Relations).

**Welcome and be part of our successful team!**

## LEARNING AND ASSESSMENT



Assessment is an integral part of teaching and learning process. Assessment result provides teachers with feedback on teaching method, classroom activity and teaching material which meet students' needs and learning aims. In addition, assessment result also provides parents, school management and policy makers with effectiveness of teaching and learning process.

Nowadays, teachers need to take an active role in making decisions about purpose of assessment and assessed content to get better understanding about the students' learning. Assessment can be either formal or informal. A formal assessment implies a written document, such as a test or quiz, and giving a numerical grade based on students' performance. On the other hand, an informal assessment, also called non-test assessment, occurs in a more casual manner and may include observation, checklists, rating scales, rubrics, performance and portfolio assessments, etc.

Acknowledging the importance of assessment, the Centre held a workshop aiming to improve language teachers' competence in developing non-test language competence assessment in accordance with teaching needs and learning process. This workshop was a cooperation programme with Ministry of Education, Culture, Sport, Science and Technology (MEXT), Japan.

The workshop was carried out on 23-25 February 2016 at Centre for Development and Empowerment of Language Teachers and Education Personnel, Jakarta. Nine Centre staff and thirty-nine language teachers of Arabic, Chinese, English, French, German, Indonesian Language for Foreign Learners and Japanese joined the workshop.

Tutored by Assoc. Prof. Chantal Hemmi, a language teaching expert from Sophia University, Japan and Ms Sri Sulastini from Jakarta State University the participants learnt assessment system in educational institutions in Indonesia, types of non-test assessment instruments and task instructions for creating non-test instruments. They also discussed the teachers' challenges in conducting assessment. The participants also practiced to write Can Do statements in line with the Common European Framework of Reference (CEFR) for languages.

By the end of workshop, the participants, grouped based on their language focus, presented a poster about non-test learning instruments. The poster comprised learning aims, Can Do statements, tasks and non-test assessment instruments using particular learning material.

It is expected that the participants can apply the knowledge acquired in the workshop into their teaching process with their students.

# Special Report



## SEAQIL REGRANTS 2016

This year, the Centre is proud to conduct another flagship programme, SEAMEO QITEP in Language Research Grants (SEAQIL REGRANTS) for batch three. This is a biannual programme that attracts teachers, lecturers as well as language educators and practitioners from SEAMEO Member Countries.

The programme aims to (1) facilitate high quality research in second/foreign language education from Southeast Asian region; (2) expand access of language education professionals and education policy makers in the region to high quality research; and (3) support the establishment and sustainability of active research links

between language education professionals and policy makers in the region and beyond.

For SEAQIL REGRANTS 2016, 101 proposals were included into the selection process to receive the grants from the Centre. After reviewing and assessing the proposals, the Centre selected 32 proposals to receive the grants. The grantees were grouped into three categories, namely a) teachers (16 recipients), b) education personnel and language trainers (3 recipients), and c) general (13 recipients). The grantees were given five months to finish their research from June to November 2016.

The selected proposals consisted of various themes, including language skills (15 proposals), ICT (4 proposals), teaching techniques (3 proposals), assessment (2 proposals) and others (8 proposals).

## Congratulations to the grantees!

No	Name(s) and Institution	No	Name(s) and Institution
1.	<b>Mohd Sirhajwan Idek</b> , Keningau Vocational College, Sabah, Malaysia	20.	<b>Prof. Dr Patrisius Istiarto Djiwandono</b> , Universitas Ma Chung, Malang
2.	<b>Ade Rahmat</b> , SMAN 11 Bandung	21.	<b>Arif Widodo</b> , Universitas Sunan Drajat, Lamongan
3.	<b>I Gede Arya Sudira</b> , SMAN 1 Singaraja	22.	<b>Dr Kundharu Saddhono &amp; Laily Nurlina</b> , Universitas Sebelas Maret Surakarta & Universitas Muhammadiyah Purwokerto
4.	<b>Silfi Sanda</b> , SMAN 4 OKU, Sumatera Selatan	23.	<b>Dr Nuruddin &amp; Dr Shafruddin Tajuddin</b> , Universitas Negeri Jakarta
5.	<b>Aziz Muslim</b> , SMA Kartikatama Metro, Lampung	24.	<b>Prof. Dr Nurul Murtadho &amp; Prof. Dr Effendi Kadarisman</b> , Universitas Negeri Malang
6.	<b>Nuru Syifa &amp; Dhian Kurniawati</b> , SD Jakarta Taipei School	25.	<b>Dr H Maman Abdurrahman, Ade Rahmat &amp; Mela Hanifa</b> , Universitas Pendidikan Indonesia, Bandung
7.	<b>Nur Zaida</b> , SMPN 8 Semarang	26.	<b>Ika Nurhayani, PhD &amp; Hamamah, PhD</b> , Universitas Brawijaya, Malang
8.	<b>Muhamat Ichsan</b> , SDIT Assalamah Ungaran	27.	<b>Wawan Hendrawan</b> , Akademi Sekretari dan Manajemen Taruna Bakti, Bandung
9.	<b>Latipah Hanum Lubis</b> , MAN Model Kota Jambi	28.	<b>Nita Novianti &amp; Iyen Nurlaelawati</b> , Universitas Pendidikan Indonesia, Bandung
10.	<b>Sri Surya Warni</b> , SMAN 1 Muara Bungo, Jambi	29.	<b>Sitti Nurfaidah</b> , Institut Agama Islam Negeri, Kendari
11.	<b>Fauziah Ratna Hapsari</b> , SMAN 2 Semarang	30.	<b>Fenty L. Siregar, Maryani &amp; Rika Limuria</b> , Universitas Kristen Maranatha, Bandung
12.	<b>Putri Hefni Nazifah Hasibuan</b> , SMAN 1 Muara Bungo, Jambi	31.	<b>Agita Risma Nurhikmawati &amp; Sri Lestari</b> , IKIP PGRI, Madiun
13.	<b>Samini</b> , SMPN 3 Satu Atap Sumber Lawang, Sragen	32.	<b>Dr Suma Parahakaran, Dr Ng Khar Thoe &amp; Mr Ooi Li Sien</b> , Sathya Sai Educare Academy of Malaysia
14.	<b>Fatkhur Rozi</b> , SMAN 1 Welahan, Jepara		
15.	<b>Winarni</b> , SMAN 14 Jakarta		
16.	<b>Umi Fadhillah</b> , SMKN 2 Depok		
17.	<b>Ahmad Gozi</b> , PPPPTK Bahasa, Jakarta		
18.	<b>Mukmin Jauhari</b> , SMAN 100 Jakarta		
19.	<b>Krisna Adiarini</b> , SMA Edu Global School, Bandung		



## PROFESSIONAL DEVELOPMENT PROGRAMME FOR ENGLISH LANGUAGE TEACHERS



In collaboration with Local Education of Youth and Sport Office of Aceh Jaya Regency, the Centre, along with SEAMEO QITEP in Science and SEAMEO QITEP in Mathematics, organised Professional Development Programme for Teachers. This programme was conducted on 23-27 May 2016 at SMP 1 Calang and SMA 1 Calang, Aceh Jaya Regency, Aceh Province.

The Regent of Aceh Jaya Regency, Mr Azhar Abdurrahman, officially opened the programme. Forty-three English teachers, comprising 20 junior and 23 senior high schools teachers, participated in the programme. The training aimed to enhance teachers' competence in English pedagogy and professionalism related to national 2013 Curriculum.

Under the direction of Ms Yenny Sukhriani (SMAN 60) and Ms Endang Nilla Pramowardhanny (SEAMEO QITEP in Language), the participants learnt (1) text-based learning, (2) types of text, (3) language learning model and (4) language learning assessment.



At the end of the training, the participants tried out their lesson plans on real teaching sessions with SMP and SMA students.

## BABY BIRTH ANNOUNCEMENT



Shaynala Rafania



Sasadara Kania Maheswari

The Centre would like to congratulate its two staff for their newborn baby girls. The two babies surely bring joy and happiness to their families.

Shaynala Rafania, born on 22 January 2016, is the second daughter of Ms Elfa Daniar (Division of Finance) and Mr Rahman Agamsa.

Ms Annisa Nuria Herayanti (Division of Human Resource and General Affairs) and Mr Indra Fajari are proud to have their first child, Sasadara Kania Maheswari – born on 30 March 2016.



## ACTION RESEARCH TO FACILITATE CREATIVITY

**W**hat is CAR? “Classroom Action Research (CAR) is a method of finding out what works best in your own classroom so that you can improve students’ learning” (Gwyn Mettetal. “The What, Why and How of Classroom Action Research”, JoSoTL Vol. 2, Number 1 (2001).

Why CAR? CAR allows teachers to investigate problems they face in the classroom and find the solution (“Benefits of Classroom Action Research Education Essay”, published 23 March 2015, <https://www.ukessays.com/essays/education/benefits-of-classroom-action-research-education-essay.php>). CAR also helps them to select appropriate teaching strategies to improve their teaching and learning process.

Acknowledging the valuable benefits of CAR, the Centre regularly conducts a programme to enhance teachers’ knowledge on research methodology, particularly CAR, for language teaching. The activity on CAR was carried out as in country and local training. This year, a local training was conducted on 11-16 April 2016, at Golden Harvest Hotel, Jambi and participated by 30 language teachers. Also, an in-country training was organised on 23-29 May 2016 at the Royal University of Phnom Penh, Phnom Penh, Cambodia with the participation of twenty-nine Cambodian language teachers.

During the programme, they learnt (1) Role of Research for Teachers and Kinds of Education Research; (2) CAR Analysis; (3) Research Question Identification; and (4) Data Collection Techniques and Analysis. They

also made a review on CAR and latest trends in language education. By the end of the programme, they were able to write drafts of research proposals and present them to fellow participants and resource persons.

To assist the teachers, the Centre invited experts on CAR and language education, namely Dr Nur Arifah Draji (SMA Laboratory School, Jakarta), Ms Raden Maesaroh (Indonesian Education University), Ms Yahmawati Simatupang (LPMP Jambi) as well as Dr Felicia Nuradi Utorodewo and Ms Endang Nilla Pramowardhanny (SEAMEO QITEP in Language).

Through CAR, the participants are expected to be more professional that they are able to improve their teaching and thus facilitate students to a better learning process.



## SEAQIL ON INTERNATIONAL CONFERENCE ON ARABIC STUDIES AND ISLAMIC CIVILIZATION



**I**nternational Conference on Arabic Studies and Islamic Civilization (iCASiC) is a forum for scholars, academicians and professionals, involved in the discipline of Arabic linguistics and study of Islamic knowledge, to present their research results. The third conference was held on 14-15 March 2016 at Federal Hotel Kuala Lumpur, Malaysia and jointly conducted by Worldconference.net and Department of Arabic Studies

and Linguistics, Academy of Islam, International Islamic University College Selangor, Malaysia.

In the conference, the Centre was represented by Mr Ahmad Khozi and Mr Nirwansyah who discussed their paper entitled "The Effectiveness of Arabic Language Teaching in Improving Speaking Skill of Boarding School Students (Descriptive Study at Pondok Salaf in West Java and Central Java Provinces)". They explained that there were two common methods used by teachers of boarding schools to improve their students' speaking skill in Arabic language. First, the students practiced conversations and introduced himself/herself to others. Second, the students explained, to others in front of the class, the meaning of Koran verses and lessons acquired from school.

During the conference, the Centre staff also shared and obtained current issues on Arabic language from more than 160 presenters all over world. This information serves as the bases for the Centre in improving its programme related to Arabic language teaching.

## INDONESIAN LANGUAGE FOR FOREIGN LEARNERS (ILFL), WE CARE!

**C**entro de Estudios de Asia Y África (CEAA), a study centre in El Colegio de México, Mexico City develops a special course to teach its students various languages in Asia and Africa, including Indonesian language. This underlies their initiatives to have a cooperation with the Centre which has ILFL as one of its areas of specialisation.

In CEAA, Indonesian is the only Southeast Asian language offered to students on SEA studies. They focus on how to do translation for Indonesian literature works.

CEAA invited two experts on ILFL, Dr Felicia Nuradi Utorodewo (Centre Director) and Ms Nilla Pramowardhanny (Deputy Director of Programme) to give lectures to its students on 14-17 March 2016. The lectures focused on (1) the role of SEAMEO QITEP in Language in ILFL development; (2) the teaching and learning of Indonesian language; (3) the language policy in Indonesia and Southeast Asia and (4) linguistics.

By participating in one of CEAA courses, the Centre has shown its commitment in developing ILFL within and beyond Southeast Asia. The Centre's participation also aims to establish further networking and cooperation with CEAA.





## SEAQIL GOES DIGITAL!

Since its establishment, the Centre has been conducting various programmes and activities to improve the quality of language education. In fulfilling its mandate, the Centre keeps abreast with the fast growth and wide use of technology in language teaching. This underlies the Centre to produce digital-based learning materials accessible to foreign language learners within and beyond Southeast Asia. So far, the Centre has produced digital-based materials for ILFL and English for young learners.

Specialising in several foreign languages, the Centre is planning to produce similar kinds of learning materials for Arabic, French, German, Japanese and Mandarin languages. However, prior to creating learning materials, the Centre needs to develop syllabuses which includes the identification of multimedia to be used. Thus, the Centre has held Workshop on Syllabus Development of Digital-based Language Learning Materials on 7-10 June 2016 at Aston Priority Simatupang Hotel, Jakarta.

Six language teachers and four university lecturers of foreign language learning (Arabic, French, German, Japanese and Mandarin) as well as ten Centre staff participated. In the workshop, they gained knowledge on (1) Language Skills Standard based on CEFR; (2) Digital Platform for Language



Learning; and (3) Analysis of Curriculum, Outline of Media Content and Material Description. Then, they worked in groups based on language focus to develop syllabus of digital-based language learning materials for A1 level using "Introduction" as a theme.

The Centre invited experts on digital media, namely Mr Arief Basyari and Mr Iqbal Abdillah (VerticaLabs), Ms Andamsari (Centre for Information and Communication Technology) as well as language expert, Ms Indrani Dewi Anggraini (SEAMEO QITEP in Language), to assist participants in developing the syllabus.

It is expected that the syllabus could serve as a platform for the Centre in creating useful and interesting digital learning materials.

## LANGUAGE LEARNING EVALUATION MODELS



To measure the success of teaching and learning process, teachers should conduct an evaluation. "A variety of evaluative tools is necessary to provide the most accurate assessment of students' learning and progress" ("Assessment vs. Evaluation", <https://www.teachervision.com/assessment/new-teacher/48353.html>). Acknowledging the matter, the Centre aimed to assist teachers in obtaining various tools by producing a booklet containing language learning evaluation models.

In the process, the Centre held Workshop on Development of Language Learning Evaluation Models in 2014 aiming to produce scripts of language (Arabic, German, Japanese, Mandarin and ILFL) learning evaluation models for A1 level. Then, to edit and finalise the scripts, the Centre conducted Workshop on Sanctioning of Language Learning Evaluation Scripts Model on 7-11 June 2016 at Aston Priority Simatupang Hotel, Jakarta.

In the sanctioning workshop, fifteen foreign language practitioners from secondary schools and universities in Bandung, Depok, Jakarta, Malang, Semarang and Yogyakarta became the participants. With the professional guidance of the resource persons: Prof. Dr Nurul Murtadho (Malang State University), Ms Hatmi Idris and Ms Lea Santiar (University of Indonesia), Ms Nining Warningsih (Indonesian Education University), Mr Heru Widiatmo, PhD (University of Iowa, USA) as well as Dr Felicia Nuradi Utorodewo (SEAMEO QITEP in Language), the participants were able to finalise the scripts of language learning evaluation models.

## VISIT OF SEA MINISTERS OF EDUCATION TO BANDUNG



On 25-28 May 2016, Bandung hosted twelve Ministers of Education and their delegates from Southeast Asia. They gathered in this city called "Paris Van Java" to participate in several sequential meetings and visits, namely (1) the 6<sup>th</sup> Annual Forum for High Officials of Basic Education of SEAMEO Member Countries and Associate Members, (2) the 2<sup>nd</sup> Strategic Dialogue for Education Ministers (SDEM) meeting, (3) Visit to Junior High School 1, Bandung and (4) Visit to SEAMEO QITEP in Science.

The Centre Director, Dr Felicia Nuradi Utorodewo, accompanied by Deputy Director of Programme, Ms Nilla Pramowardhanny, attended the meetings. During the 2<sup>nd</sup> SDEM, along with other SEAMEO Centres in Indonesia, they presented the Centre's future roadmap.

The Centre exhibited some of its accomplishments during the delegates visit to SEAMEO QITEP in Science. Some of which were a new-published booklet entitled "Language Teaching Techniques: Good Practices from Indonesia" and a dummy of Android-based application of English for Young Learners.

Jakarta  
**2-3**  
November  
**2016**

**AISOFOLL**

The Seventh Annual International  
Symposium of Foreign Language  
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