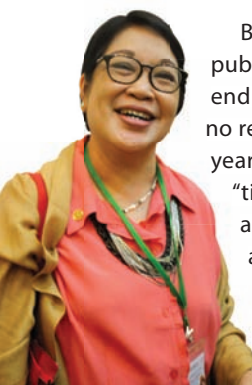


GREETINGS FROM THE CENTRE DIRECTOR

Greetings and a warm welcome to the fourth edition of our newsletter!



By the time this newsletter is published, we are coming up to the end of 2015. However, there will be no regret in moving forward since the year will always be remembered as a "tireless" year. We proudly state that all staff have performed their loyalty and commitment to the Centre by organising and executing the programmes and activities conducted through the whole year until the end of December.

Three prime news are highlighted in this newsletter. Firstly, SEAMEO QITEP in Language collaborated with other five SEAMEO Centres (BIOTROP, QITEP in Mathematics, QITEP in Science, SEAMOLEC and RECFON) in Indonesia to celebrate the SEAMEO golden years' anniversary. The 50th Anniversary was marked specially by conducting a series of events, namely SEAMEO education exhibition, SEAMEO Night, and one-day international seminar. The second news worth noticed is related to the competency development of our Centre staff in joining international fora. We appreciate their efforts in participating on the seminars and conferences as either presenters or participants. Last but not least, the Centre has successfully compiled good practices on language teaching documents produced in the workshop on SEAQIL Goes to Schools 2014-2015. The documents will be published in a form of booklet and be disseminated to Southeast Asia.

We appreciate your supports and are delighted to have you as our readers.

EDITORIAL BOARD

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Capacity Building for Language Teachers

SEAQIL'S NEWS



VOICES FROM THE LANGUAGE CLASSROOM – "DESIGNING INNOVATIVE FOREIGN LANGUAGE TEACHING"

Aiming to improve teachers' competence on designing innovative methods on language learning, SEAMEO QITEP in Language conducted the Sixth Annual International Symposium of Foreign Language Learning (AISOFOLL) that took theme "Classroom Action Research: Designing Innovative Foreign Language Teaching". The 6th AISOFOLL was held on 3-4 November 2015 at Harris Hotel, South Jakarta.

During the symposium, discussions and deliberations then ensued. The participants shared and discussed their action research aiming to solve the problem happened during the process of teaching and learning activities in their own classes. In the process of conducting the research, the researchers (presenters) raise awareness of the theory, try out new strategies, and record their work in a form readily available disseminated to by other teacher, and thus develop a shared theory of teaching, as well as improved his or her teaching skills.

Four keynote speakers took turns in sharing their respective topics, such as: Prof. Michael Stout (The University of Tsukuba, Japan) "Doing Classroom Research: Challenges and Opportunities", Razianna Abdul Rahman, PhD (Ministry of Education, Malaysia) "From Policy to Practice: Issues and Challenges in Action Research as Teacher Professional Development", Mr Marco Stahlhut (Goethe Institut, Jakarta) "Interculturality and Foreign Language Teaching from a German Perspective" and Asst. Prof Juree Suchonvanich, PhD (University of the Thai Chamber of Commerce, Thailand) "Teaching of Chinese Syntax for Students in Thailand". Moreover, 32 language practitioners comprising lecturers, teachers and post graduate students coming from various institutions in Indonesia shared their expertise in the symposium.

SEAQIL'S PROGRAMME GOES ALL THE WAY TO BRUNEI DARUSSALAM!



Striving to enhance language teachers' competence within and beyond Southeast Asia, SEAQIL held In-Country Training of Research Methodology on Foreign

Language Teaching on 30 August—4 September 2015 at Brunei Darussalam Teacher Academy Building.

With the support of the Ministry of Education of Brunei Darussalam, particularly Department of School and Curriculum Development Department, thirty-two Bruneian language teachers (i.e., Arabic, English and Mandarin) broadened their knowledge on research methodology.

SEAQIL also extends its sincere gratitude to the resource persons, namely (1) Prof. Emi Emilia, PhD (National Agency for Language Development and Cultivation), (2) Ms Raden Maesaroh (Indonesian Education University) and (3) Ms Endang Nilla P. (SEAMEO QITEP in Language) for their assistance during the programme. With their assistance, the language teachers were able to make research questions and write 31 research proposals. The proposals, then, will be selected to be the nominees of SEAQIL REGRANTS 2016.

SEAQIL AND SULINAMA FOUNDATION EXCEL 100 ECE TUTORS IN AMBON

Back in 2014, SEAMEO QITEP in Language (Centre) visited Sulinama Foundation in Ambon. During the visit, the delegates had the chance to observe the foundation's mother tongue programme. In addition, the delegates also had a discussion with tutors and parents of Early Childhood Education (ECE) students of the foundation. The discussion revealed that many of the tutors need to improve their competence on evaluating the development of the students.

From the discussion, the Centre agreed to conduct an activity targeted for the ECE tutors in Ambon. In collaboration with Sulinama Foundation, the Centre conducted the Workshop on Development of the ECE Tutors' Evaluation Competency on 26-30 October 2015.

The workshop aimed to enhance the tutors' competence in evaluating their students in terms of cognitive, affective, and psychomotor domains. Educating young children needs special case and attention. To accommodate this, the Centre collaborated with some experts on language learning and psychology to the workshop. They are Mr B. A. J. Kainama (Education Office of Ambon), Ms Mayke Sugianto Tedjosaputra (University of Indonesia), Ms Astrid W.E.N. (Rumah TigaGenerasi), Dr Johnny Tjia (Sulinama Foundation), and Dr Felicia Nuradi Utorodewo (SEAMEO QITEP in Language).

For five days, 100 ECE tutors across Ambon gathered in Collin Beach Hotel, Ambon, to participate in the workshop. The experts introduced the tutors to the concept and types of evaluation. They also presented samples of evaluations, models of instruments and assessment that could be used to assess the ECE students in terms of their cognitive, affective and psychomotor domains. It was expected that, by the end of the workshop, the tutors were able to develop instruments based on their professional needs.





236 TEACHERS PREPARE TO FACE AEC

The year 2015 is the year that has been expected by the people in Southeast Asia (SEA). It is the year approaching a new era of free market among SEA countries which is popular with the term ASEAN Economic Community (AEC).

Ten SEA countries join together to create this single economic community. Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand and Vietnam welcome investors from all around the globe to invest in their countries. This free market among ASEAN member countries demands prominent qualified human resources to meet the high competitive atmosphere of the free market.

However, is Indonesia ready to face the AEC? Competition will surely challenge for the Indonesian, especially the younger generations. Education will be in the front line to help the people getting ready for this new era. Teachers must be ready to update and upgrade the knowledge, competence and needs of the students for the sake of their future. Language teachers will be mostly needed to help the students communicate their thoughts and ideas to be involved in this AEC.

Language competence is one of skills of the human resources in AEC. Learning one language should be hand in hand with learning its culture. Understanding the culture will surely give benefits to deepen the knowledge on the art of communication with the SEA people

On 26 November 2015, 236 language teachers, comprising of language teachers, lecturers, college students and public, from Jakarta and its surrounding area (Bogor, Depok, Tangerang and Bekasi) joined together in Santika

Hotel, Depok to share ideas and discuss the AEC. Experts on education, language and culture broadened the participants' knowledge for one whole day.

In this one day seminar, some experts on language and culture conceived the ideas of language and culture of the SEA to the participants. The seminar was divided into three panel sessions with different themes. The experts presenting in the seminar were (1) H.E. Amb. Rahmat Pramono (Permanent Representative of the Republic of Indonesia for ASEAN, Ministry of Foreign Affairs of the Republic of Indonesia), (2) Mr J. S. George Lantu (Director for ASEAN Functional Cooperation, Ministry of Foreign Affairs of the Republic of Indonesia), (3) Dr Wisnu Bawa Tarunajaya (Assistant Deputy of Development of Tourism Human Resource, Ministry of Tourism of the Republic of Indonesia), (4) Prof. Dr Emi Emilia (Head of Centre of Strategy Development and Language Diplomacy, The National Agency for Language Development and Cultivation), (5) Ms Rina Imayanti (Representative of Directorate of Development of Senior High School, Ministry of Education and Culture of the Republic of Indonesia), (6) Mr Reynaldo de Archellie (Deputy Manager of Student Administration, Faculty of Humanities, Universitas Indonesia), (7) Dr R. Cecep Eka Permana (Lecturer at Archaeology Study Program, Faculty of Humanities, Universitas Indonesia), and (8) Dr Felicia Nuradi Utorodewo (Director, SEAMEO QITEP in Language).

Foreign language competency as one of the success determiners in AEC and the importance of culture-based education to face AEC were also discussed. The sharing and discussions were meant to motivate and inspire the teachers to reform the generation into an excellent one. Overall, it was a fruitful day for those who came.

BEST PRACTICES IN LANGUAGE TEACHING -SEAQIL ON STAGE: SEMARANG AND MALANG

SEAMEO QITEP in Language (SEAQIL) is planning to publish a booklet on best practice in language teaching practiced by Indonesian teachers. Prior to the publication, Centre would compile draft of best practices by conducting Workshop on Compiling Best Practices in Language Teaching: SEAQIL Goes to Schools (SGTS) in 2014 and 2015. In 2014, the workshop was held in Bandung and Yogyakarta. As for this year, SEAQIL conducted the same workshop in Semarang and Malang and successfully compiled eighty one best practices.

The workshop in Semarang was officially opened by Mr Sutarmanto, a representative of Local Education and Culture Department at the district level for the Municipality of Semarang, at Santika Premiere Hotel. From 4 to 7 August 2015, language teachers (Arabic, English, French, German, Indonesian for Foreign Learners, Japanese, and Mandarin) in High Secondary School and Vocational School in the area of Semarang were participated. During the activity, there were seven resource persons who assisted the participants in writing their best practices. They were Dr Sri Rejeki Urip, Dr Zaim Elmubarak, Ms U'um Qomariyah, Mr Seful Bahri, Ms Yuyun Rosliyah, Ms Fansi Onita Santoso, and Mr Yusro Edy Nugroho from Semarang State University. The participants of Semarang succeeded to compile forty two drafts of best practices in language teaching.

In Malang, the workshop was carried out on 11-14 August 2015, at Hotel Santika Premiere Malang. Ms Zubaidah as the Head of Local Education and Culture Department at the district level for the Municipality of Semarang officially

opened the workshop. The participants were language teachers (Arabic, English, German, Indonesian, Indonesian of Malang). The difference was that in this workshop, there were participants teaching German language, while, in the previous one, there was none. As for the resource persons, they were Ms Dewi Kartika Ardiyani, Prof. Bambang Yudi Cahyono, Dr Widodo Hs, Dr Sunoto, Prof. Dr Imam Asrori, Ms Yang Nadia Miranti, Ms Febi Ariani Saragih and Mr Elga Ahmad Prayoga. This first four resource persons were from Malang State University, and the rest of the resource persons were from Brawijaya University. From this workshop, thirty nine drafts of best practices in language teaching were successfully compiled.





INDONESIA CELEBRATES SEAMEO GOLDEN YEAR

On 30 November 1965, six Ministers of Education and high-level officials from Southeast Asian countries, including Indonesia, joined a meeting in Bangkok, Thailand. The meeting then created and established an intergovernmental organisation – SEAMEO. Fifty years later, SEAMEO has grown into a solid organisation which has contributed to the growth of education, culture and science of the people in Southeast Asia. SEAMEO now has eleven Member Countries in Southeast Asia, eight Associate Member Countries from around the world, and three Affiliate Members. Twenty-one regional centres across Southeast Asia were also established to help SEAMEO in fulfilling its mandate.

Six of the regional centres are located in Indonesia, namely SEAMEO BIOTROP, SEAMEO SEAMOLEC, SEAMEO RECFON, SEAMEO QITEP in Language, SEAMEO QITEP in Mathematics, and SEAMEO QITEP in Science. Despite their different specialties, the six Centres often engage in harmonious collaboration in conducting some programmes and activities. This year, they teamed up to celebrate the SEAMEO 50th Anniversary.

The six Centres organised three big events, namely SEAMEO Exhibition, SEAMEO Night and International Seminar on 7–8 October 2015. The events were targeted for the Centres' main stakeholders, namely teachers.

Special Report

SEAMEO Exhibition

After all these years, the six Centres have achieved great accomplishments and contributions that could be shared with the stakeholders and public. The exhibition was a good opportunity for the Centres to display their achievements and to promote their programmes.

The special event also attracted other institutions to take part. They were vocational schools, publishers, creative industry as well as the Ministry of Education and Culture of Republic Indonesia. Through the exhibition, they could showcase their products or services to vast numbers of visitors.



Special Report



SEAMEO Night

Approximately 350 distinguished guests consisting of high officials from the Ministry of Education and Culture of Republic Indonesia, Governing Board Members of the six Centres, partner institutions and board of directors and Centres staff gathered on the evening of 7 October 2015 to enliven the climax of the celebration.

The Minister of Education and Culture of Republic of Indonesia, HE Anies Baswedan, PhD, proudly hosted the grand event. In the event, he acknowledged and appreciated SEAMEO's contributions in advancing education.

It was also during the event that the six Centres gave recognition to Prof. Bambang Sudibyo for his tremendous effort in the establishment of three SEAMEO QITEPs in Indonesia. The highlight of the event was also on the launching of SEAMEO Star Village, SEAMEO Smart City, and a coffee table book entitled: "Building a Legacy in Education, Science, and Culture in Southeast Asia: Achievements of Six SEAMEO Centres in Indonesia"



Special Report



50 Years of Education Cooperation
for Regional Sustainable
Development

International Seminar on Education in Southeast Asia

International Seminar

There is a great need of teachers, educators, researchers, and policy makers to have a forum in which they can share their views and knowledge on the latest information on education. Respectively, the six Centres came up with an idea in conducting the international seminar on education in Southeast Asia which took "Promoting Global Citizenship Through the Strengthening of Teachers' Character and Competencies" as its theme. The keynote speaker was HE Anies Baswedan, the Minister of Education and Culture.

Two-hundred language, science, and mathematics teachers from Jakarta, Depok and Bekasi had the opportunity to meet the Minister of Education and Culture of Republic of Indonesia as well as several other education experts from SEA. Together they reviewed current issues, exchanged innovative ideas, and drew lessons from successful experiences in building the character and competencies of teachers in all education levels in Southeast Asia.



SEAQIL ON TESOL INTERNATIONAL CONFERENCE

On 13-15 August 2015, Ms Indrani Dewi Anggraini (Deputy Director of Administration) had the honour to present her thought-provoking paper entitled "The Importance of Teaching Intercultural Communication in ELT within Southeast Asian Context." She presented the paper in the 6th Annual International Conference on TESOL "Responding to Challenges of Teaching English for Communication" in Vietnam. The conference was jointly conducted by SEAMEO RETRAC and Curtin University, Australia.

The paper is quite intriguing since language teaching and learning develop not only linguistic skills but also a range of intercultural skills and attitudes. She deliberately explained that there are four essential advantages of the intercultural language learning and teaching in ELT within Southeast Asian context. They are (1) exploring children's personal cultural identities, (2) understanding cross cultural values, (3) being aware of integration of international perspective, and (4) developing inquiries on global issues.



During the conference, Ms Indrani Dewi Anggraini had the chance to have discussion and share her ideas with language education experts from Australia, Indonesia, Japan, New Zealand, the Philippines, Singapore, Taiwan, Thailand and Vietnam. All in all, it was a fruitful conference.

LEARN AND NETWORK IN JALT 2015 CONFERENCE



From time-to-time, SEAMEO QITEP in Language sent its staff to learn, share and network with other language education practitioners in a conference. This year, the 41st Annual International Conference on Language Teaching and Language & Educational Materials Exhibition conducted by Japan Association for Language Teaching's (JALT) was chosen by the Centre as a forum to conduct those things.

From 18 to 24 November 2015, Ms Indrani Dewi Anggraini (Deputy Director of Administration), Ms Umy Kurniaty (Division of Finance), Ms Auberta Farica, and Ms Nanda Pramuchtia



(Division of Partnership and Public Relations) joined the conference in Shizuoka, Japan. They had the chance to meet language experts from around the world and learnt from them.

Apart from plenary and parallel sessions, the conference also offered workshops, poster sessions, and round-table sessions. These various sessions gave a great chance for the attendees to discuss the current developments in language education directly with leading researchers and practitioners. Generally, the conference brings new knowledge from top researchers and practitioners focusing on learners.

SEAQIL TAKES PART IN THE INTERNATIONAL SEMINAR ON “LANGUAGE, LITERATURE AND LEARNING AS BASIS OF CREATIVE INDUSTRY”



Three SEAQIL staff participated as presenters in the seminar which was held on 21 October 2015 at Jakarta State University, Jakarta. Ms Indrani Dewi Anggraini (Deputy Director of Administration) presented her paper entitled “The

Importance of Teaching Intercultural Communication in ELT within Southeast Asian and Pacific Context through Their Children Literature” in the first parallel session. In another parallel session, Ms Susi Fauziah (Head of Division of Training and Development of Teachers and Education Personnel) and Ms Rizma Angga Puspita (Staff of Division of Training and Development of Teachers and Education Personnel) presented the SEAQIL's Video-based ILFL Learning Material.

The video-based learning material was produced in an effort to develop ILFL programmes in Southeast Asia. Thus, by participating, the staff had the chance to promote SEAQIL and its efforts to improve the quality of language education.

It was also during the seminar that the staff discussed current issues on language education with experts from Indonesia, Malaysia and Thailand. The information obtained from the discussion will be the bases for SEAQIL in conducting better professional development programmes on foreign language teaching.

SEAQIL AND THE POPULARIZATION OF INDONESIAN LANGUAGE FOR FOREIGN LEARNERS (ILFL)

Dr Felicia Nuradi Utorodewo (Director) made a contribution to the development of ILFL by sharing her ideas in KIPBIPA IX (International Conference on ILFL Teaching). She brought out the issue of Indonesia's readiness in entering the ASEAN community era. She mentioned that one indicator for its preparedness was the comprehension of culture, particularly language. The language comprehension went in two directions: (a) How Indonesian language was known in ASEAN countries and (b) How Indonesian people knew the languages of ASEAN countries. Her paper was then aimed to give perspective on the opportunities that could be taken for the teaching of ILFL based on the development of economics, politics and culture in the region. She also mentioned that some challenges should be overcome by institutions related to ILFL.

Along with her, Ms Rizma Angga Puspita (Staff of Division of Training and Development of Teachers and Education Personnel) and Ms Talitha Ardelia Syifa R (Staff of Division of Research and Development Programme) attended and participated in the conference held on 30 September-2 October 2015 at Harris Hotel, Sunset Road, Kuta, Denpasar.

By attending the conference, SEAQIL staff could broaden their knowledge and acquire the latest trends and issues on ILFL from sixteen keynote speakers and more than a hundred presenters from all over Indonesia and abroad. Thus, SEAQIL expects to be able to improve its development programme on ILFL.



SEAQIL IN MALAYSIA INTERNATIONAL CONFERENCE ON LANGUAGE, TEACHING AND EDUCATION (ICLTE) 2015



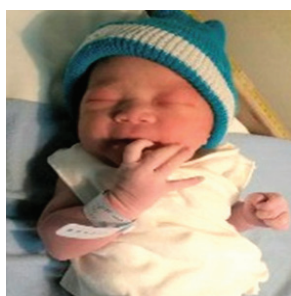
Malaysia, Nigeria, Oman, Singapore, and Thailand were invited. Ms Indrani Dewi Anggraini as Deputy Director of Administration from SEAMEO QITEP in Language was among the attendee. In this conference, she presented a paper entitled "Teaching Postcolonial Literature on Aboriginality and Gender Issues Represented in Australian Contemporary Aboriginal Literature" reviewed by the post-colonial approach. The paper explores the approach, methods, and teaching strategies in teaching the literature in order to understand the strife of the main female characters in searching their Aboriginal identity related to the issues of Aboriginality and Gender. Sharing her view, Ms Indrani Dewi Anggraini highlighted that the learning challenges of post-colonial literature for teachers-learners is still less, thus, this topic is necessary to be presented.

Malaysia International Conference on Language, Teaching and Education (ICLTE), held at Malaysia Selangor, Malaysia on 24-25 October, 2015. Fifty participants from various countries such as Hong Kong, Indonesia,

In this conference, the participants gained the opportunity to exchange idea, collaborate and cooperate with other academicians, educators, educational psychologists and other practitioners on language, teaching and education.

BABY BIRTH ANNOUNCEMENT

We are pleased to announce the newly born babies of the Centre staff from God's loving hands in 2015.



Arsyad Hakim Adam

was born on 20 February, 2015,
at 08.30 a.m at Rumah Sakit Ibu &
Anak, YPK Mandiri, Jakarta

Proud parents are Mr Ihwa Adam
and Ms Ciciheriyanti Adam (Staff
of Division of Research and
Development Programme)



Fadya Isnaini Annida

was born on 2 September, 2015,
at 11.45 p.m at Rumah Bersalin
Bidan Martiah.

Proud parents are Mr Iin Sodikin
(Staff of Division of Human
Resources and General Affairs)
and Ms Siti Muniroh

Congratulations and welcome to the world of parenthood! May Arsyad Hakim Adam and Fadya Isnaini Annida be blessed with every happiness.

WELCOME Mr Yurisman Mapala and Mr Wendy Nur Falaq!

We are pleased to announce that Mr Wendy Nur Falaq and Mr Yurisman Mapala have officially joined the Centre as the new staff on 1 October 2015.

Mr Wendy Nur Falaq works as an application manager under the supervision of Mr Abdul Hadi, Head of Division of ICT and Networks. In Division of Finance, Mr Yurisman Mapala works closely with Ms Elfa Daniar (Head of Division) as a treasurer.

Welcome! We are delighted to have you as a part of our succeeding team!

38TH SEAMEO HIGH OFFICIALS MEETING AND 50TH SEAMEO GOLDEN YEAR



The Southeast Asian Ministers of Education Organization (SEAMEO) hold the 38th High Officials Meeting and 50th SEAMEO Golden Year Anniversary. The meeting was carried out on 29 November – 1 December 2015, at the Dusit Thani Bangkok Hotel, Bangkok, Thailand.

The three-day meeting was opened by HE General Dapong Ratanasuwan, Minister of Education of Thailand. It was attended by the Councils consisted of Ministers of SEAMEO Member Countries, namely Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Singapore, Thailand, Timor-Leste and Vietnam. Representatives of SEAMEO's Associate Member Countries also attended the meeting: Australia, Canada, France, Germany, the Netherlands, New Zealand and Norway, and an affiliate member, the International Council for Open and Distance Learning. There were also international organizations and agencies that work closely with SEAMEO as well as Directors and Coordinators of the 15 SEAMEO units and the staff of the SEAMEO Secretariat participating in the meeting. The representative from SEAMEO QITEP in Language delegated to attend this meeting were Dr Felicia Nuradi Utorodewo (Director) and Ms Indrani Dewi Anggraini (Deputy Director of Administration).

Centre News

SEAQIL'S NEWS

THE 6TH GOVERNING BOARD MEETING: APPROVES!

The meeting, back to back with the splendour of SEAMEO 50th Anniversary celebration (i.e., SEAMEO Night, SEAMEO Exhibition and International Seminar), was held on 4-6 October 2015 at Century Park Hotel, Jakarta.

The meeting, which was conducted in conjunction with SEAMEO QITEP in Mathematics and SEAMEO QITEP in Science, was officially opened by the Secretary General of Ministry of Education of Republic of Indonesia, Mr Didik Suhardi, PhD. After the solemn ceremony, each QITEP started the meeting separately.

SEAQIL's meeting was attended by the Deputy Director of Programme and Development of SEAMEO Secretariat; the Governing Board Members for Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines and Singapore; as well as Representatives of Governing Board Members for Brunei Darussalam, Cambodia and Vietnam.

In the meeting, the Governing Board Members approved all six working papers, namely Annual Report FY 2014-2015; Finance Report FY July 2014-June 2015; External Auditor; Proposed Programmes for FY 2016-2017; Proposed Three-Year Budget for FY 2016/2017, 2017/2018, 2018/2019 and

Proposed Date and Venue for the 7th Governing Board Meeting in 2016.

