

# NOTIFICATION OF ABSTRACTS ACCEPTANCE

CONGRATULATIONS!

The following are the abstracts that meet preliminary acceptance requirements set forth by the Program Committee of the 8<sup>th</sup> AISOFOLL:

No	Author	Institution	Title of Abstract
1.	Eugenius Sadtono	Universitas Ma Chung	Challenges of Teaching EFL through Critical Thinking in Indonesia
2.	Yulizar Komarawan	Sekolah Internasional Darul Hikam	Developing Eleventh Grade Students' Critical Literacy Skills through Multimodal Texts
3.	Sri Aju Indrowaty	Universitas Brawijaya,	Task-Based Learning and Assesment from Lyrics of Japanese Song for Learning Japanese Translation
4.	Muzakki Afifuddin	Universitas Negeri Malang	Using English Poem to Engage in Critical Literacy in EFL Setting
5.	Siti Kudriyah	Universitas Negeri Medan	HOTS on Test for A2 & A1-GER Reading skill
6.	Dyah Prabaningrum	Universitas Negeri Semarang	Improving High School Students' Writing Ability through Tourism Destination-Based Activity Using Project Method
7.	Hamamah PhD	Universitas Brawijaya,	Using Concept Checking Questions (CCQ) To Promote EFL Students' Critical Thinking Skills: A Review of Best Practices
8.	Evi Lusiana & Yuka Igarashi	Japan Foundation	Development of Japanese Language Textbooks for High School Students, "Nihongo ☆ Kira-Kira 1.2.3" Based on the National Curriculum of Indonesia in 2013
9.	Maya Rizki Fauzia	Universitas Brawijaya	"Cartoon Story Maker" to Improve ESL Student's Speaking Skill

10.	Dudy Syafruddin	Universitas Negeri Malang	Elevating Student's Critical and Creative Thinking Skills Through Literature Courses at German Department of State University of Malang
11.	U'um Qomariyah	Universitas Negeri Semarang	Folklore as a Strategy of development of International Literacy in BIPA Learning (Indonesian Language for Foreign Learners)
12.	Vera Yulianti	Fakultas Sastra, Universitas Al Azhar Indonesia	Developing Critical Thinking Skills in Intercultural Communicative Competence Through Japanese Language Learning
13.	Muhammad Ariefin	SMAIT Nurul Fikri	Implementation of genre-based approach through picture media on the descriptive writing skill of mathayom 2 students (2nd grade SMP) Darul Uloom School Satun Thailand.
14.	Viza Suhanna., M.Pd., M.TESOL	SMPN 1 Krueng Sabee	Using <i>Story GAP</i> To Promote HOTS I Writing activity for the third Year Students of SMP Negeri 1 Krueng Sabee
15.	Fanina Adji	Universitas Muhammadiyah Buya Hamka, Jakarta	Model Materi Ajar Membaca Bahasa Mandarin Berbasis Bahan Otentik
16.	Supornphan Konchiab and Dararat Tengtrisorn	Rajamangala University of Technology Lanna. Chiangmai, Thailand	Using self-reflection to promote Thai undergraduates' communication strategies and oral communication performance
17.	Nia Budiana	Universitas Brawijaya	Development of Learning Media BOCARIRA Based On Multicultural Education To Improve Folklore Writing Skills At Junior High School
18.	Saut Marasi Manihuruk, S.Pd.	SMP Satu Atap Negeri 4 Pangururan	Enhancing Critical Thinking in textual Understanding and Creation on genre-based Approach Teaching

19.	Mohd Sirhajwan Bin Idek	Keningau Vocational College, Sabah, Malaysia	The Use of SOLO Taxonomy in ESL Reading as Technique of Enhancing Students' Critical Thinking Skills
20.	I Gede Arya Sudira, S.Pd., M.Pd.	SMAN 1 Singaraja	A Descriptive Study of Students' Perception on The Implementation of Blended Learning at SMA Negeri 1 Singaraja
21.	Nur Zaida	SMPN 8 Kota Semarang	Upaya Meningkatkan Kompetensi Menulis Teks Recount Menggunakan Strategi Sketch to Strecth Bagi Siswa Kelas VIII SMP Negeri 8 Semarang Tahun 2016/2017
22.	Fauziah Ratna Hapsari, M.Pd.	SMAN 2 Semarang	Alternative to Asses Students' Competencies in Learning Simple Past and Present Perfect Tenses for The Tenth Graders of SMA Negeri 2 Semarang
23.	Nurusyifa, M.Hum. & Dhian Kurniawati, S.Pd.	SD Jakarta Taipei School	Kemampuan Menulis Siswa SD International (Studi Kasus Kesalahan Berbahasa pada Karangan Narasi Siswa Kelas 6 SD Jakarta Taipei School)
24.	Ahmad Gozi, M.Pd.	PPPPTK Bahasa	Pengembangan Model Tes Bahasa Arab Berbasis Kompetensi Komunikatif Untuk Siswa SMA/MA di Jawa Barat
25.	Arif Widodo, S.Pd., M.S.I.	Universitas Sunan Drajat Lamongan	Development of Communicative Approach-based Qawa'idul Lughah AL-Arabiyah Learning Model (Syntax) to Improve Speaking Skills of Indonesian students (Implementation of the Students of Department of Arabic Language Education of Institute of Sunan Drajat Lamongan).
26.	Dr. H. Maman Abdurrahman, Ade Rahmat, S. Pd. & Mela Hanifa, S. Pd.	Universitas pendidikan Indonesia, Bandung	Pengembangan Alat Evaluasi Bahasa Arab SMA Berbasis Multimedia Menggunakan Wondershare Quiz Creator
27.	Patrisius I. Djiwandono	Universitas Ma Chung, Malang	The Effectiveness of Blended Learning in Developing Reading Abilities, Vocabulary Mastery, and Encouraging Collaboration among University Students

28.	Dr Suma Parahakaran, Dr Ng Khar Thoe & Mr. Ooi Li Hsien	Sathya Sai Educare Academy of Malaysia	Exploring Language Trainees' Literacy Beliefs and Perceptions Using a Values-Based Approach in Online Teaching and Learning (LANGUAGE)
29.	Ika Nurhayani, Ph.D & Hamamah, Ph.D	Universitas Brawijaya	Closing The GAP Between Structural and Communicative Approach in Language Teaching With Interactive Linguistic Games
30.	Fenty L. Siregar, S.S., M.A., Maryani, S.S., M.A., & Rika Limuria, S.S., M.A.	Universitas Kristen Maranatha, Bandung	An Investigation of International Students' Willingness to Communicate in Indonesia at Private University of West Java
31.	Agita Risma Nurhikmawati, S.Hum, M.A. & Sri Lestari, M.Pd.	IKIP PGRI Madiun	Improving Indonesian Speaking Skill of Foreign Learners' Students (Intermediate Level) In Columbia University by Using Conversations and Mashups Application

Kindly note that Specific details and up-dated information about the event from the committee by email. All of the accepted abstracts authors above are requested to proceed the registration and submit completed papers before **15 September 2017**.